

July 2020 | ₹50

Highlights

Genies

Ages
2-6



Tumb In!

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America's leading early-childhood magazine is now in India!

Learning to Share

With so many milestones for young children to reach, it can be hard for parents to remember what children should know and when. A survey by the nonprofit ZERO TO THREE found that 43 percent of parents think a child should master sharing by age two, when the skill actually develops between ages three and four. This skill is an especially helpful one to have now, during the long lockdown.

In “Sharing at Camp” (pages 6–9), Indi and fellow camper Isabel struggle with this practice. After you read this story, you might talk with your child about how Indi and Isabel handle the situation and what skills they use.

What is your family’s favorite sharing strategy and how has it evolved during the lockdown?

Sincerely,



Richa Shah, Managing Editor
Email me at editor.genies@delhipress.in



Highlights Genies celebrates the early years of childhood—a time of discovery when learning happens at every turn. Our magazine is dedicated to helping parents, educators, and other caregivers nurture young children by

- encouraging their natural sense of wonder about the world;
- promoting reasoning, problem solving, and creative self-expression;
- fostering a love of language and a rich vocabulary;
- and inspiring them to be kind, to get along with others, and to grow in self-confidence.

Think Green!

Finished with this issue? Save it to reread in the future, or pass it along to a friend, classroom, or library. If it's too worn to be read anymore, please recycle it.

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Designed for use in all the classrooms of early childhood, including daycare centers, preschools, schools, and the home.



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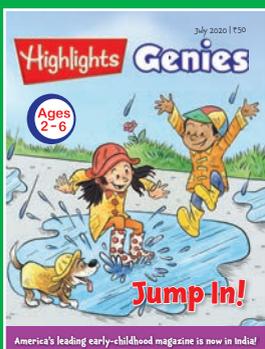
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Ask the Wind

By Cynthia Porter • Art by Taia Morley

Wind, Wind, where do you go?
I fly so far you cannot know.

Wind, Wind, what do you see?
The earth that spins, the sky, the sea.

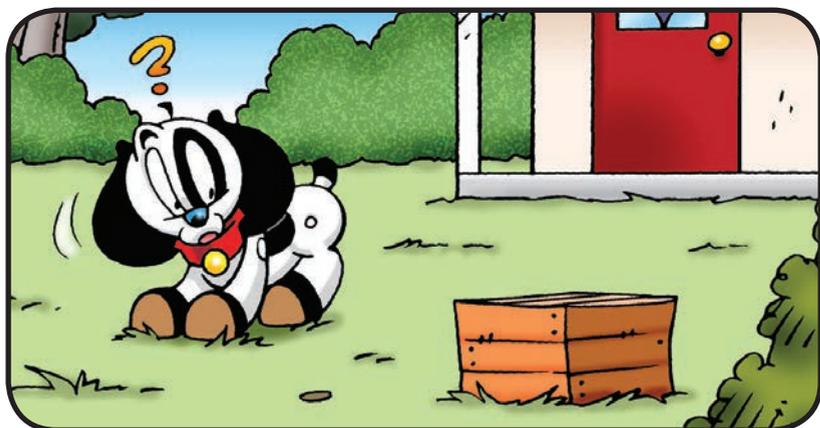
Wind, Wind, what do you bring?
The clouds, the rain, the song I sing.

Wind, Wind, sing me your song.
I fly, I fly, I fly along.

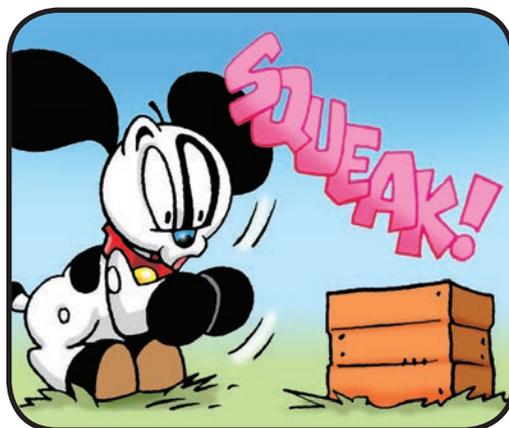


The Adventures of Spot

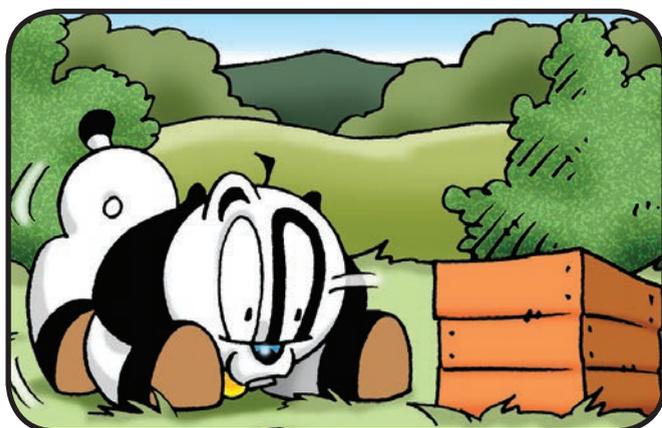
By Marileta Robinson • Art by Ron Zalme



Spot sees a box in the yard.



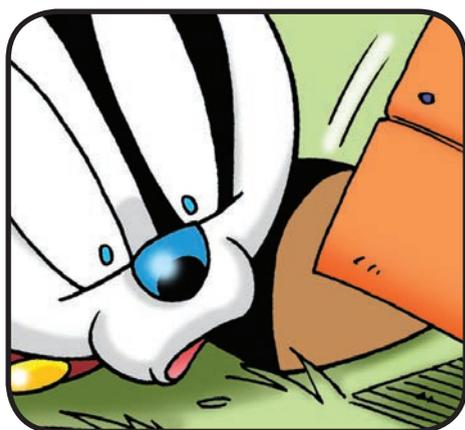
The box makes a noise!



Spot tries to be brave.



He moves closer.



He peeks underneath.

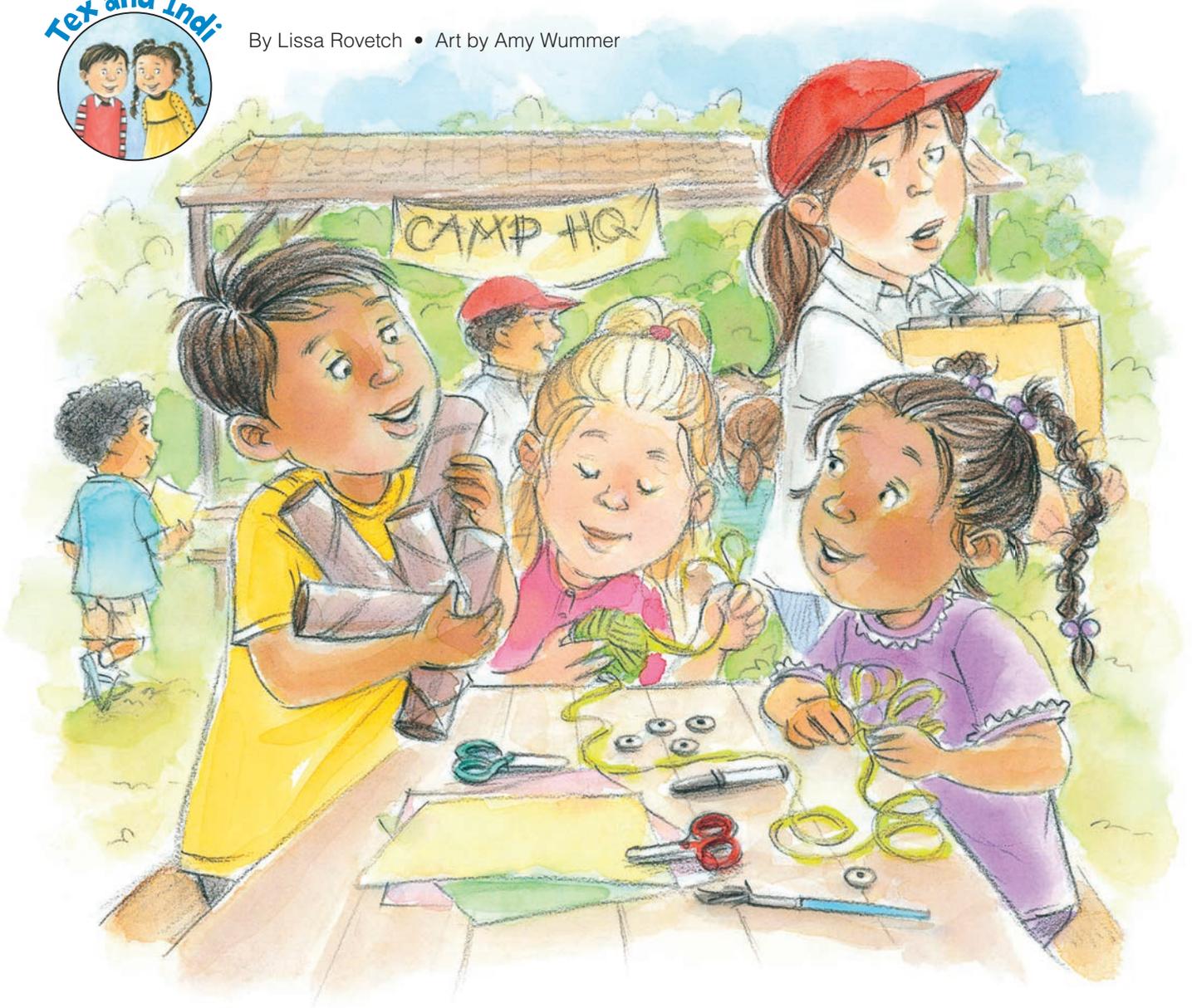


Chipmunk is happy to get out!

Sharing at Camp



By Lissa Rovetch • Art by Amy Wummer



It was the first day of Draw-a-Doodle art camp, and the campers were choosing materials for a project.

“I’m using these cardboard tubes,” said Tex.

“Cool,” said Indi. “I’ll use this green yarn.”



“Hey,” said Isabel. “You took my yarn!”

“I did not,” said Indi.

“Yes you did,” said Isabel. “You took it.
Give it back!”

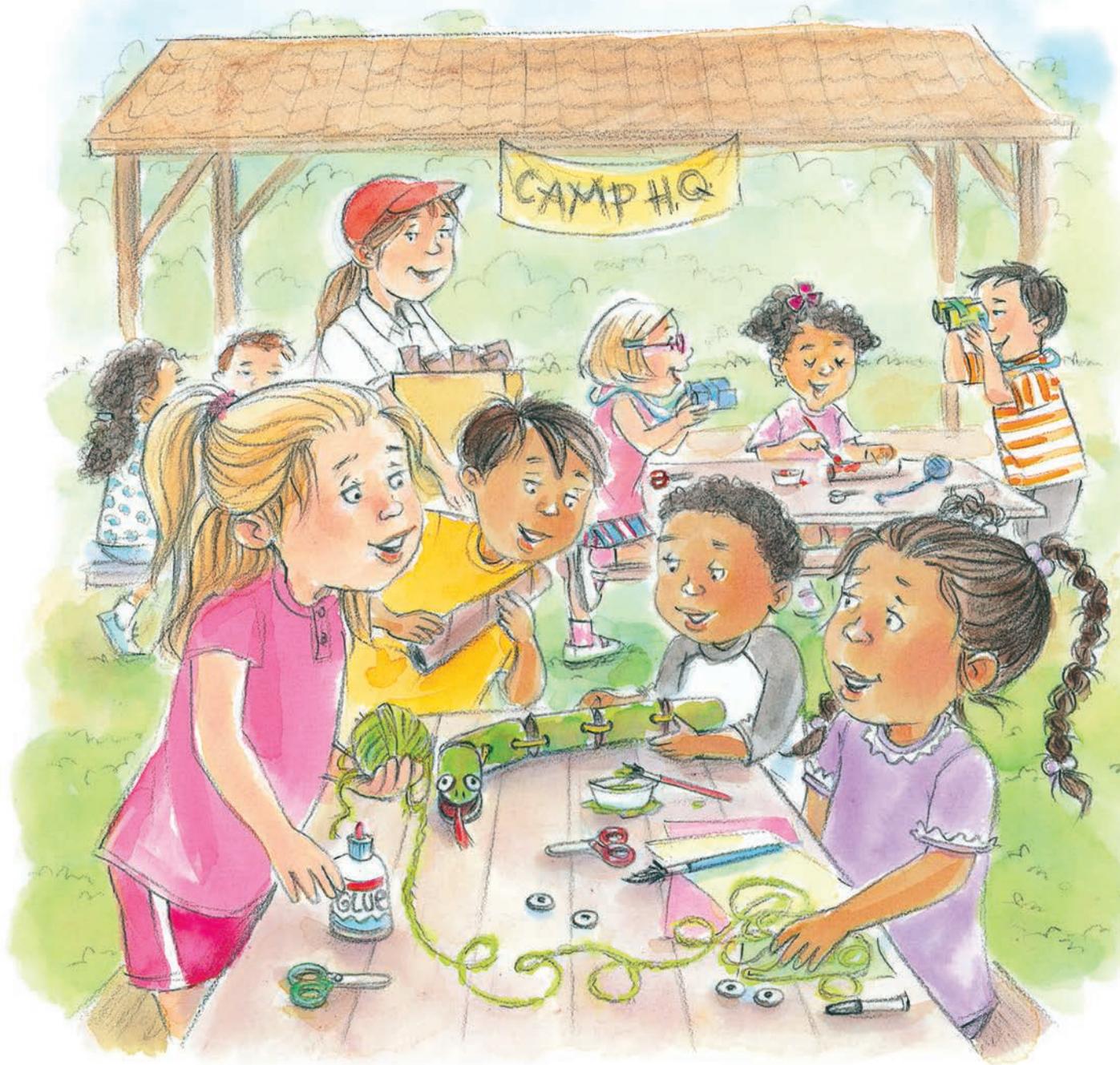
Indi tried to talk, but instead of words,
only tears came out.



“OK, friends,” said Counselor Lindsey. “Let’s take a deep breath and count to 10.”

The girls breathed deeply and counted.

“It sounds as if you both had the same idea about the yarn,” said Lindsey. “Would you like to take turns with the ball of yarn or each cut a piece to use?”



“You can use the yarn first,” said Isabel. “I’ll hold the ball for you.”

“OK,” said Indi. “Now we’re the yarn team!” 

Six Horseshoe Crabs

By Kristen C. Strocchia

Six salty
horseshoe crabs
scuttle from sea
to shore,

then scurry, scoot,
and scamper
from shore to sea
once more.

My First Hidden Pictures Puzzle

Find these objects hidden
in the big picture.



Horseshoe



Comb



Toothbrush



Paper Clip



Snowman



Button



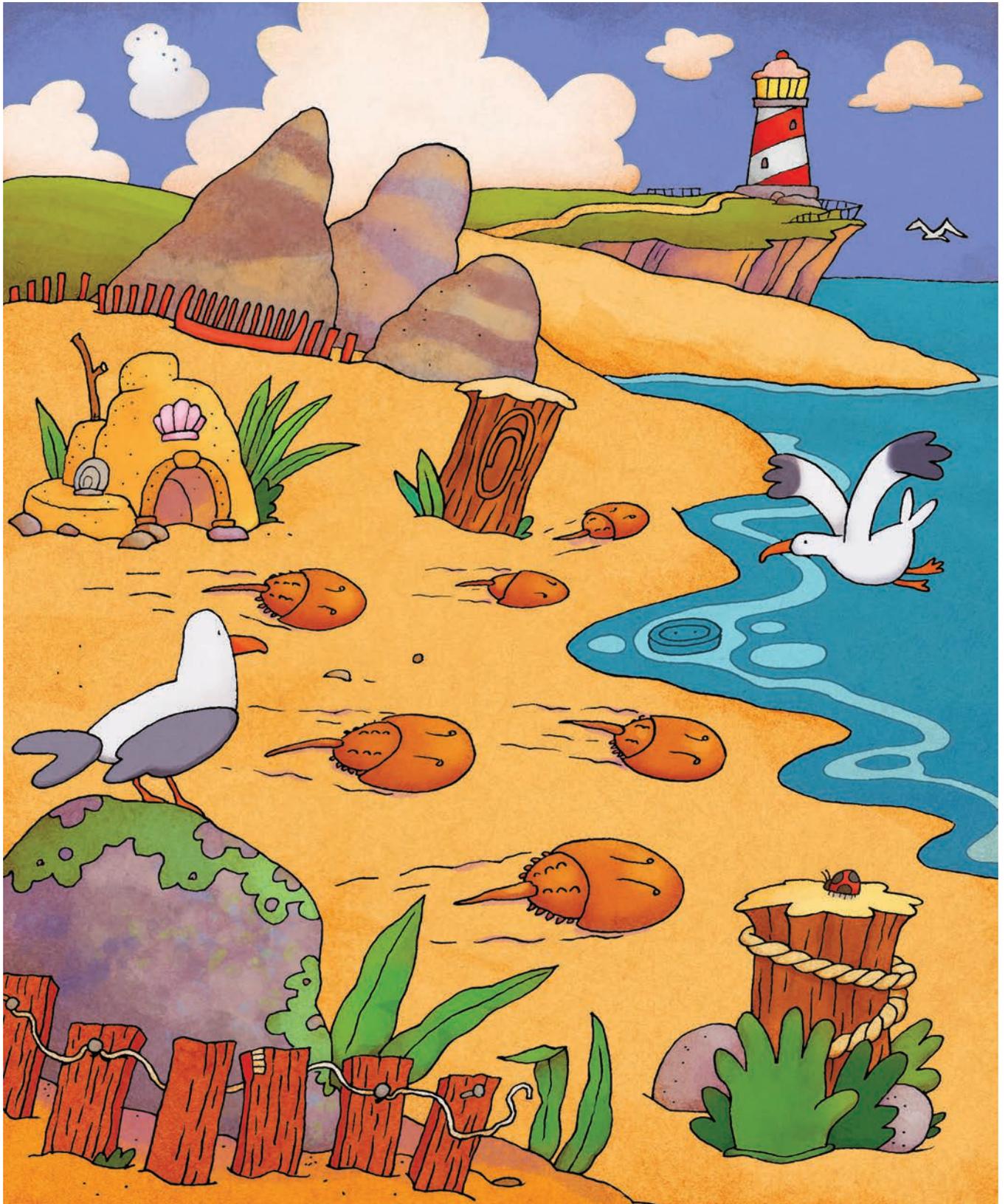
Boomerang



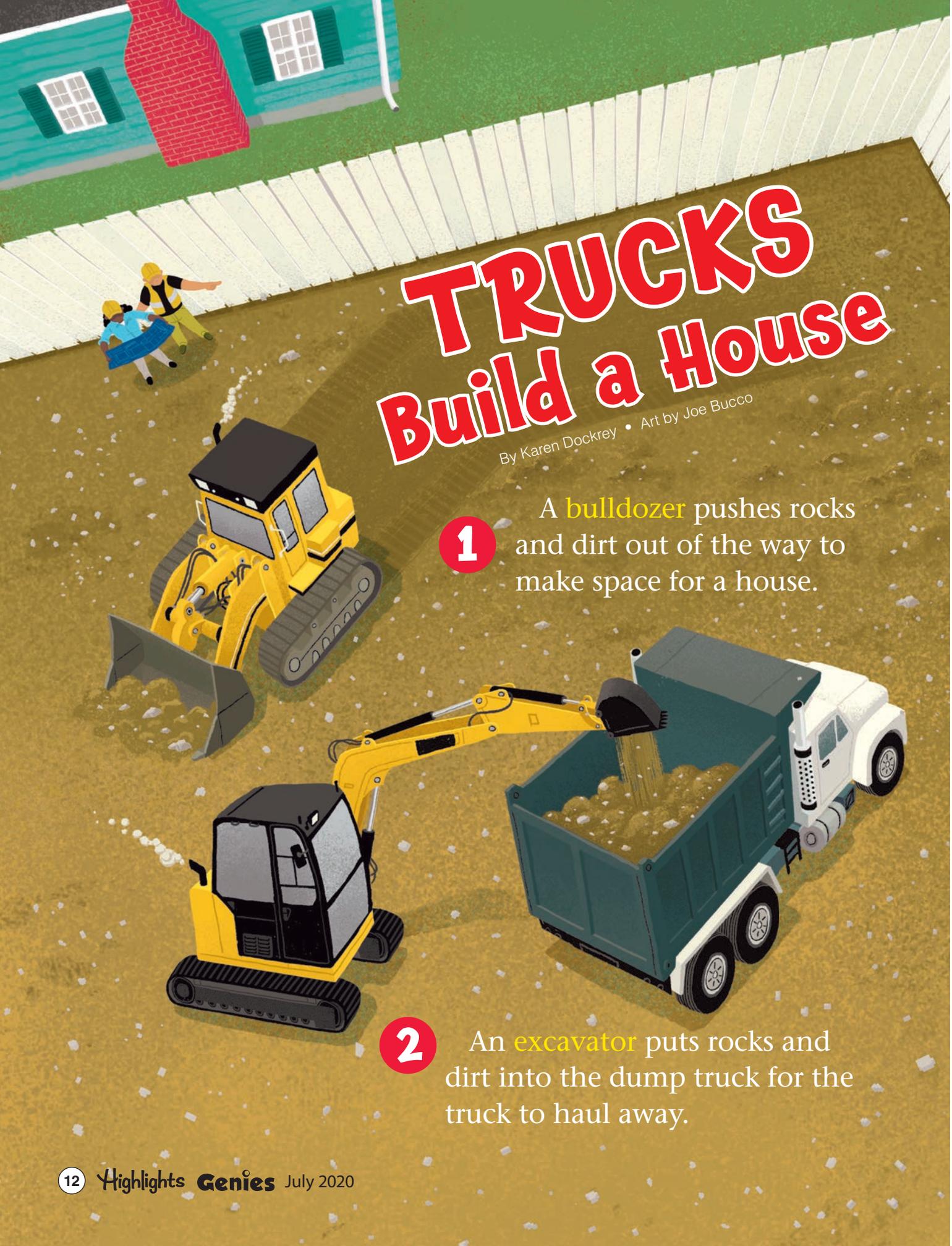
Glove



Cupcake



Art by Patrick Girouard



TRUCKS Build a House

By Karen Dockrey • Art by Joe Bucco

1

A **bulldozer** pushes rocks and dirt out of the way to make space for a house.

2

An **excavator** puts rocks and dirt into the dump truck for the truck to haul away.

3

A **backhoe** digs a hole for the house's foundation.



4

A **dump truck** pours gravel into the hole.

5

A **concrete truck** stirs concrete in a turning drum on its back. Then it pours the concrete over the gravel.



6

A **crane** uses its long arm, called a boom, to lift lumber to frame the house.



7

Finally, the house is finished inside and out. A **moving truck** hauls furniture and boxes. The family can move in! **G**

Make a Pizza

By Dianne Moritz • Art by Chris Borges

Roll a pizza, flip a pizza, pizza man.
Make me a pie as fast as you can.

Toss it and twirl it and cover it with cheese.
Then top it all off with . . .
mushrooms, please!

Look for **squares**, **triangles**,
and **circles** in the picture.
What else do you see?
What do you like on your pizza?





That's Silly!





What
silly things
do you see?

Meera and Kiran's First Day of E-school



By Melissa Fernandes • Art by Sonal

Meera and Kiran



It was time for school. Meera and Kiran were excited but had questions.

“Ma, do we have to pack our school bags? And wear uniforms?” asked Kiran.

“No, Kiran. Your teachers will teach you over the computer. You can keep your books on the table,” explained Ma.

“Class will start soon. Let’s switch on the laptop,” said Papa.



Ma turned on the laptop and helped the kids log in. *Ting!* The sound of the online class got their attention. They both looked straight at the computer screen.



“Kiran, move a little, I can’t see,” complained Meera. Papa stepped in and pushed the laptop further away.

“Hi, Meera! Hi, Kiran!” said their classmates Shania and Aman. Meera and Kiran were excited to see their friends.

“Hello, children!” greeted Miss Priyanka, their teacher.



She asked them how they had been, but Meera and Kiran couldn't hear.

“Miss, there's a lot of noise. We can't hear clearly,” complained Kiran.

Miss Priyanka adjusted her microphone so everyone could hear.



Miss Priyanka started the day with a movie about a boy who had lost his kite.

After the movie, the class talked about things they had lost and then found.





After school was over, Ma asked, “How was your first day at e-school?”

“It was different but fun!” said Kiran.

“I enjoyed the movie. But I wish we could take the bus to school,” added Meera.

“And eat snacks together,” whispered Kiran.

“We can’t use buses right now, but we can definitely have snacks,” said Papa.

Ma gave them their snack boxes and they ate like they were at school, ready for the next e-school day. 

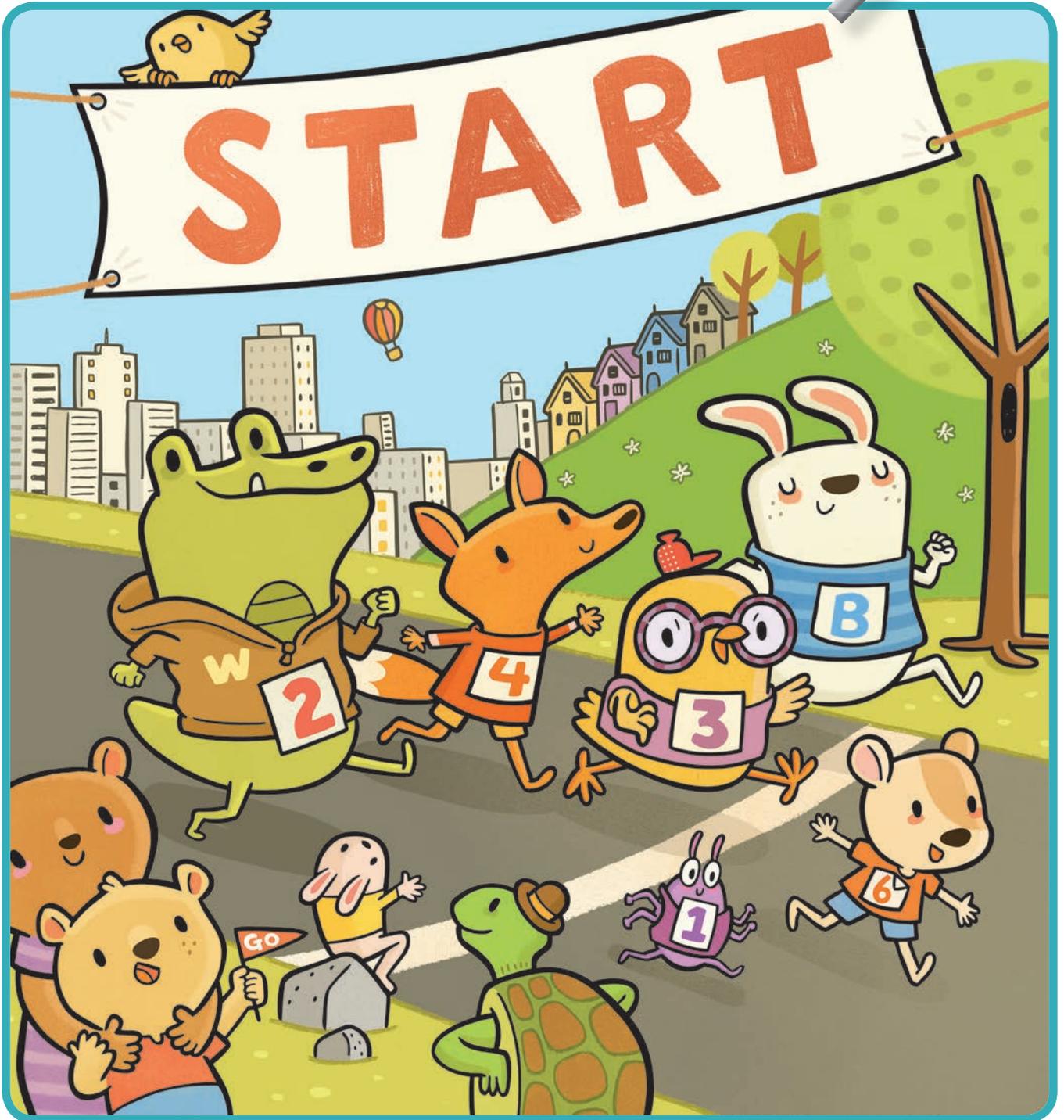


Ready, Set, Go!.....

Art by Erica Sirotich



How are these pictures the same?



How are they different?

The Missing Cookies

By Helen Dent • Art by Rocco Baviera



One day, Tiger and Panda made curly cookies. They set the cookies outside to cool and went into the forest to play hide-and-seek.

“Surely the cookies are cool enough by now,” said Tiger as he found Panda for the third time. “Let’s go back to your house.”



But when they reached Panda’s house, the cookies were gone.

“Tiger,” said Panda, “did you eat the cookies while I was hiding?”

“Me?” said Tiger. “I didn’t eat a crumb. You gobbled them up, didn’t you?”

The friends glared at each other.



Just then, Sloth Bear ambled out from the nearby trees. “Thanks for the cookies,” he said.

“What cookies?” asked Tiger.

“The ones you left here for the animals of the forest,” said Sloth Bear. “Very nice of you. Very tasty too.”

Panda and Tiger began to laugh.

“I’m sorry I thought you ate all the cookies,” said Tiger.

“I’m sorry I thought YOU ate all of them,” said Panda.



“Let’s make some more,” they said together.

And that’s just what they did. 

Granola Snack

By Batter Together

You Need

- ½ cup oats
- ¼ cup quinoa
- ¼ cup chopped almonds
- 1 tablespoon black sesame seeds
- 2 tablespoons desiccated coconut
- ½ teaspoon cinnamon powder
- ⅛ teaspoon nutmeg powder
- ¼ teaspoon ginger powder
- 2 tablespoons cocoa powder
- ⅓ cup honey
- ⅓ cup white and brown chocolate chips

1. In a large bowl, mix the oats, quinoa, black sesame seeds, almonds, and coconut.

Adult: Preheat oven to 180°C.



2. Mix the cocoa, cinnamon, nutmeg, and ginger powders into the oats mixture.



3. Pour in honey and mix well.



4. Line a baking tray with parchment paper. Spread the mixture evenly in the tray. Bake at 180°C for 20 minutes.



5. Once baked, remove it from the oven and add chocolate chips.



6. Allow it to cool.

7. Store in an airtight glass container and enjoy these snacks with milk! Consume it within two weeks.



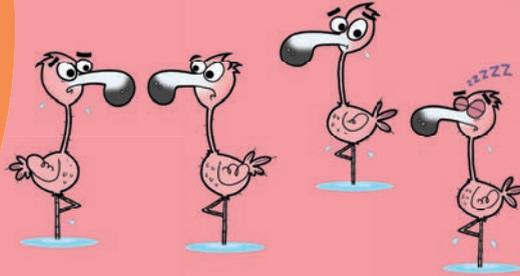
Move like Us

By Charlotte Gunnufson • Art by Gary Swift

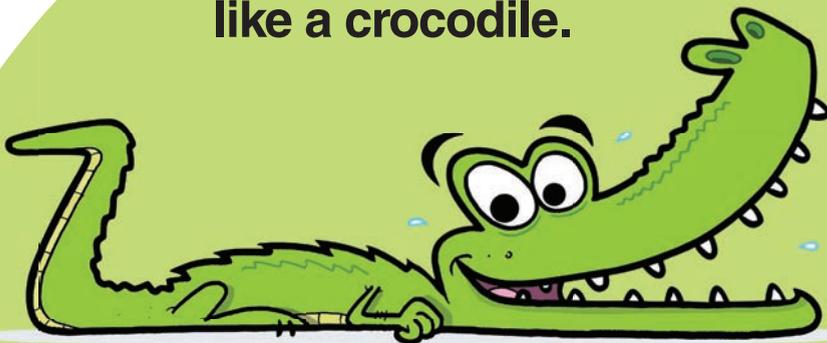
1. Bounce, bounce, bounce like a kangaroo.



2. Stand on one leg like flamingos do.



5. Chomp, chomp, chomp like a crocodile.



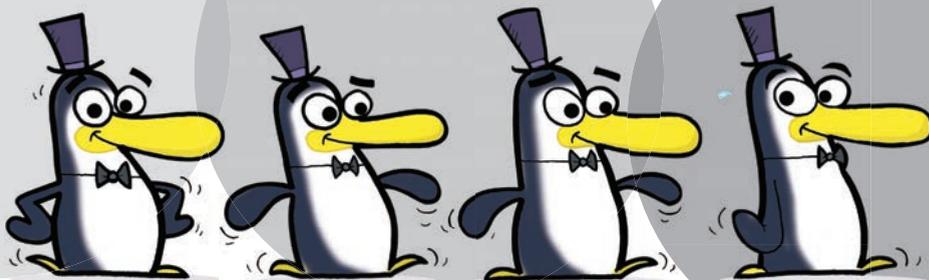


**3. Swim, swim, swim
like a fish in the sea.**



**4. Run like a cheetah,
fast and free.**

**6. Waddle like a penguin
and smile, smile, smile.**



Make Nature Patterns

By Megan Devine • Photos by Jim Filipski, Guy Cali Associates, Inc.

You Need

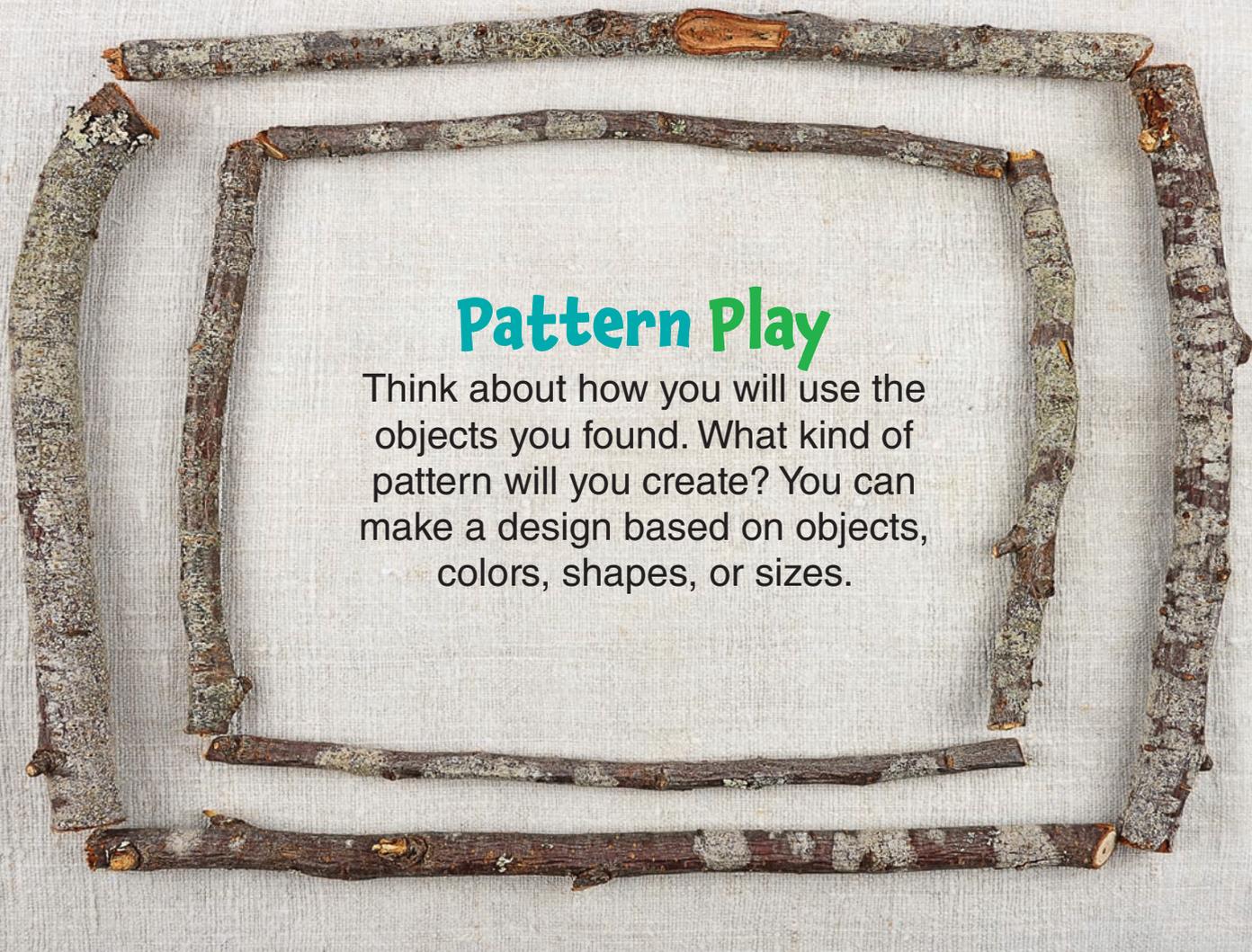
- Natural objects
- Bag or basket



1. Go on a nature walk. Collect stones, leaves, twigs, and other natural objects in a basket.



2. On a flat surface, arrange a few of the objects in a small circle.



Pattern Play

Think about how you will use the objects you found. What kind of pattern will you create? You can make a design based on objects, colors, shapes, or sizes.



3. Make a ring of objects around the first set.

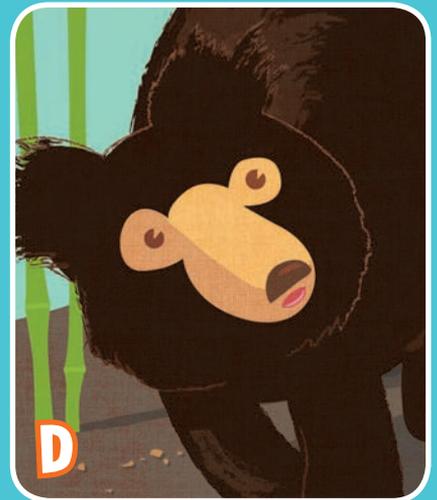
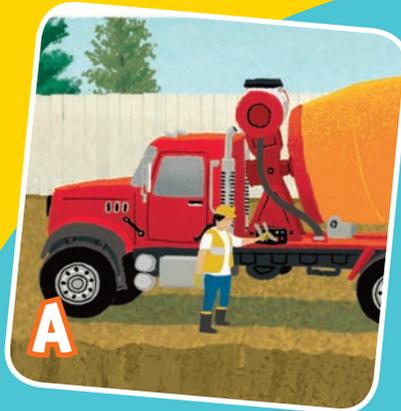


4. Add more rings to create a pattern.

Take photos of your creations so you can share them with family and friends.



Find the pairs.



Look for these pictures inside the magazine.

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